



Public Schools of North Carolina

State Performance Plan/Annual Performance Report **Indicator 14**

Post-Session EC Directors
March Institute
Greensboro, NC
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North Carolina Post-Secondary Outcomes (Indicator 14)

Agenda

- Welcome/Introductions
- Why Your LEA
- Overview of Indicator 14
- Overview of Data
- How to Access Exit Data in CECAS
- Overview of New Survey
- Access New Survey Online
- Steps to Take in 2018
- Recommendations for Improving Response Rate & Indicator Data in 2018



Overview

- North Carolina is a sampling state
- We collect two sets of data:
 - **Exit data** – LEAs submitted exit data in End-of-Year Reports through CECAS in the Fall of 2017
 - **Survey data** on students are collected by the LEAs' designated caller(s) one year after the students exit (May 15 – September 15, 2018)



What Data are Collected?

We collect data from youth while they are in school and one year after they have left school.

- **Exit Data:**

- Demographic data (e.g., disability, race/ethnicity)
- Program data (e.g., post-school goal, type of program they attended)

- **Survey Data:**

- Work and school experiences – work for pay, integrated setting, minimum wage
- Type of job or school
- Number of hours working or in school
- How long youth have worked or been enrolled in school



Indicator 14 Definition

- Percent of youth who are no longer in secondary school, had Individualized Education Plans (IEPs) in effect at the time they left school, and were:
 - A. Enrolled in higher education within one year of leaving high school.
 - B. Enrolled in higher education or competitively employed within one year of leaving high school.
 - C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
- (20 U.S.C. 1416(a)(3)(B))



Who Are the Exiters?

- Students who exited in the 2016-17 school year
- Ages 16 and above
- Students who have:
 - graduated;
 - dropped out;
 - aged out; and
 - students who received a certificate and have not returned to school.



Higher Education means...

- youth have been enrolled on a full- or part-time basis in a community college (2-year program) or college/university (4- or more year program) for at least one complete term, at anytime in the year since leaving high school



Competitive Employment means...

- youth have worked for pay, at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school
- This includes military employment



Some other postsecondary education or training means...

- youth have been enrolled on a full- or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g., Job Corps, adult education, vocational technical school that is less than a 2-year program)



Other employment means...

- youth have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school
- This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)



Why are PSO Important?

- One purpose of the Individuals with Disabilities Education Improvement Act (IDEA) 2004 is:

To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.

IDEA Regulations § 300.1(a)

- Youth's post-school outcomes is one measure of how well states meet the purpose of IDEA.



North Carolina PSO Data

These data represent youth who left school during the 2015-2016 school year and were surveyed in 2017.

- Of the **2,144** youth who exited, **979 (45.66%)** of the leavers responded to the phone interview. There was a response increase of **31.81 percentage points**. The responders represented youth in the sample based on gender, race/ethnicity, and disability characteristics. Youth who dropped out were underrepresented while youth who exited with a high school diploma were overrepresented in the response rate.
 - **27.27%** of responders in higher education;
 - **62.51%** enrolled in higher education or competitively employed within one year of leaving high school;
 - **78.14%** enrolled in higher education, or in some other postsecondary education or training program, or competitively employed or in some other employment.
 - **21.86%** of students were not engaged



LEA Responsibilities

- Identify main contact person **as soon as possible**, if not already done
- As students exit school or at their final IEP meeting, notify students and families to expect the post-school contact a year later (should have been done already)
- Verify students who are to be surveyed from the Exit Count in CECAS (Fall 2017 End-of-Year Report) – (Demonstration of how to access report and Discussion)
- Identify who will be conducting the interviews – (Participant Discussion)



How are PSO Data Collected?

Each state determines how these data are collected.

- NC Department of Public Instruction has developed a new survey to collect data for Indicator 14.
- LEAs will enter data for each student interviewed in the new survey – overview of survey

https://ncvps.qualtrics.com/jfe/form/SV_aYs41kJj_ackcHYh

- Survey will be open for interviews/data collection May 15 – September 15, 2018.



Emergent Theme: What Youth Need to Learn about the PSO Survey

- Are the youth (or parents) in your LEA familiar with the possibility of being contacted a year after they left school?
 - Talk about the survey/interview; develop informational materials
- Do youth in your LEA understand 'interview' in context of 'to gain information'?
- Does your LEA practice the interview to ensure youth understand the questions and are comfortable answering them?



Next Step Reminders

- Verify Exiter List
- Identify Interviewers
- Allow Interviewers Time to Practice Using the Survey (Survey instrument open for training/practice until April 15, 2018)
- Official Survey Instrument will be open May 15 – September 15, 2018 (Memo will be disseminated)
- Follow-up results will be provided in Spring 2019 (after Annual Performance Report is submitted to USOSEP)



Discussion

- Participants feedback about continuing as a sample or moving to a census in the future



Additional Questions/Answers ??????



Resources



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